



Course and Instructor Evaluation Summary Department of Linguistics

Hall, Matthew L
LIGN 7 - Sign Language and its Culture (A)
Fall Quarter 2012

Number of Students Enrolled: 100
Number of Evaluations Submitted: 55

1. Your class level is

18 (34.6%): freshman
7 (13.5%): sophomore
16 (30.8%): junior
11 (21.2%): senior
0 (0.0%): graduate
0 (0.0%): extension
3: [No Response]

2. Your reason for taking this class is

0 (0.0%): major
5 (9.8%): minor
37 (72.5%): gen. ed.
1 (2.0%): elective
8 (15.7%): interest
4: [No Response]

3. What grade do you expect in this class?

21 (41.2%): A
21 (41.2%): B
2 (3.9%): C
0 (0.0%): D
0 (0.0%): F
7 (13.7%): P
0 (0.0%): NP
4: [No Response]

INSTRUCTOR Matthew Hall

4. Instructor displays a proficient command of the material.

41 (77.4%): strongly agree
12 (22.6%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

5. Instructor is well prepared for classes.

43 (81.1%): strongly agree
9 (17.0%): agree
1 (1.9%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

6. Instructor's speech is clear and audible.

47 (88.7%): strongly agree
6 (11.3%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

7. Instructor explains the course material well.

38 (71.7%): strongly agree
13 (24.5%): agree
2 (3.8%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

8. Lectures hold your attention.

35 (66.0%): strongly agree
13 (24.5%): agree
3 (5.7%): neither agree nor disagree
1 (1.9%): disagree
1 (1.9%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

9. Instructor's lecture style facilitates note-taking.

35 (66.0%): strongly agree
10 (18.9%): agree
7 (13.2%): neither agree nor disagree
1 (1.9%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

10. Instructor shows concern for students' learning.

44 (83.0%): strongly agree
9 (17.0%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

11. Instructor promotes appropriate questions/discussion.

46 (86.8%): strongly agree
7 (13.2%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

12. Instructor is accessible outside of class.

34 (64.2%): strongly agree
8 (15.1%): agree
5 (9.4%): neither agree nor disagree
1 (1.9%): disagree
0 (0.0%): strongly disagree
5 (9.4%): not applicable
2: [No Response]

13. Instructor starts and finishes class on time.

40 (75.5%): strongly agree
13 (24.5%): agree
0 (0.0%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

14. Instructor is effective in promoting academic integrity.

35 (66.0%): strongly agree
15 (28.3%): agree
3 (5.7%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

COURSE MATERIAL LIGN 7

15. The course material is intellectually stimulating.

34 (64.2%): strongly agree
16 (30.2%): agree
1 (1.9%): neither agree nor disagree
2 (3.8%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

16. Assignments promote learning.

34 (64.2%): strongly agree
17 (32.1%): agree
1 (1.9%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
1 (1.9%): not applicable
2: [No Response]

17. Required reading is useful.

22 (41.5%): strongly agree
17 (32.1%): agree
11 (20.8%): neither agree nor disagree
2 (3.8%): disagree
1 (1.9%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

18. This course is difficult relative to others.

10 (18.9%): strongly agree
8 (15.1%): agree
25 (47.2%): neither agree nor disagree
7 (13.2%): disagree
3 (5.7%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

19. Exams are representative of the course material.

24 (45.3%): strongly agree
27 (50.9%): agree
2 (3.8%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

GENERAL QUESTIONS

20. I learned a great deal from this course.

37 (69.8%): strongly agree
12 (22.6%): agree
4 (7.5%): neither agree nor disagree
0 (0.0%): disagree
0 (0.0%): strongly disagree
0 (0.0%): not applicable
2: [No Response]

21. How many hours a week do you spend studying outside of class on average?

8 (15.1%): 0-1
24 (45.3%): 2-3
16 (30.2%): 4-5
3 (5.7%): 6-7
2 (3.8%): 8-9
0 (0.0%): 10-11
0 (0.0%): 12-13
0 (0.0%): 14-15
0 (0.0%): 16-17
0 (0.0%): 18-19
0 (0.0%): 20 or more
2: [No Response]

22. How often do you attend this course?

2 (3.8%): Very Rarely
3 (5.7%): Some of the Time
48 (90.6%): Most of the Time
2: [No Response]

23. Do you recommend this course overall?

51 (96.2%): Yes
2 (3.8%): No
2: [No Response]

24. Do you recommend this professor overall?

53 (100.0%): Yes
0 (0.0%): No
2: [No Response]

PLEASE COMMENT ON THE FOLLOWING:

25. Instructor Matthew Hall:

- Amazing instructor!
- Anyone can tell that Prof. Hall really knows the material since he can explain each sub-lexical part of a sign language while signing a sentence making each part easy to understand. He posts the lecture slides with "quiz yourself" questions for students to refer back to which is especially useful for the midterm. He is really passionate about the material and does a great job revealing the truth about Deaf culture. I would recommend any student to have him as a professor.
- Awesome professor! Very interesting, also quite comedic. Very knowledgeable and always willing to help students.
- Clear and very helpful
- Dr. Hall demonstrates a masterful understanding of sign language and its culture.
- Even though he's new, I'd say he is one of the best teachers I've had at UCSD. He's very passionate about what he teaches which is extremely refreshing. He's very good at facilitating class discussion and involving the whole class in the discussion. He isn't close-minded; for every comment a student makes, he will actively listen to it and positively critique the comment aloud to the class. He is just a wonderful teacher, overall. I wish he taught all of the Linguistic courses I have to take.
- Excellent, charismatic lecturer, knows and is passionate about his material
- Great professor, very clear, interesting, and explains well.
- He allows the information to be easily understood to those with previous sign language knowledge and to new students unfamiliar with the language. The videos presented are interesting and provide appropriate supplement to the course. He was very helpful with any questions presented in and outside of class.
- He is a fantastic teacher. He was always in a good mood, which makes class way more enjoyable, and he is passionate about the material, which is infectious. His explanations are easy to understand, and the stories he pulled from current events to relate to the class were great. I loved this class, and I'm pretty sure it wouldn't have been nearly as amazing with a different teacher. Thank you!!
- He is a very good professor and is definitely passionate about what he teaches. Is always well prepared and willing to discuss what is not understood. Very intriguing lectures with interesting information. His style of teaching allows us to be very involved.
- He is an amazing professor. I had always been interested in learning sign language and although that was not what this class was about, I felt that I learned so much. He was enthusiastic and truly knew the material. He made the course interesting and after having him I would very much like to take other linguistics courses as they pertain to sign language and its culture.
- He is easy to understand- he speaks on a similar level of most students.

He also gives easily understood examples

- He was so enthusiastic about what he's teaching and all his lectures hold your attention because of this. I really enjoyed this class because of him.

- He's a really cool and laid back guy who really loves the course and can teach it well, he was a good professor overall
- He's very engaging and you can tell that he's really interested in the topic. He's very enthusiastic about the course.
- His teaching method is easy to follow and he seems like a very easy going person.
- I really liked him because he was enthusiastic about the material, and he explained the material well.
- Matthew Hall is fantastic. He's engaging, bright, knowledgeable, and energetic. It really doesn't get much better than that in a professor. He's also concerned not only with testing, but also the actual learning process. He encourages learning beyond the test material and he encourages holistic understanding of the topics he teaches.
- Matthew Hall is very enthusiastic about sign language and about teaching its culture and linguistics. He is an excellent lecturer and teaches the course extremely well.
- One of the best lecturers I've ever had. UCSD will lose a great teacher when he leaves.
- Professor Hall is a great professor. I don't think anyone else could have made this class more interesting or more educational. He is very enthusiastic about his job and what he teaches, which is something you don't find in every professor. His class is very informative, interesting, and fairly graded. It is a challenging class but professor Hall offers many opportunities to get help with the material. Overall he is a wonderful professor and I don't see any room for improvement.
- Professor Hall is very accessible and offers to help. It is evident that he cares for the students to learn the material.
- Professor Hall is very engaging and interesting to listen to! I really enjoyed going to his class although it was a difficult subject.
- Professor Matthew Hall had a proficient knowledge of the course material and provided mostly up-to-date research evidences related to the course directly from his own research field. He was well-aware of popular media (e.g., Youtube, Tumblr, Facebook, etc.) that students are familiar with, and effectively used this knowledge to promote better connection between the course material and the real life examples. He was enthusiastic in teaching and showed sincere concern of students' learning.
- very confident in front of students, funny
- very entertaining
- Very enthusiastic. Awesome professor.
- very excited about the course material!
- very sincere and engaging lecturer.
- Wear a belt! You look like a kid up there when you tuck your shirt into your pants and you don't have a belt
- You were a wonderful teacher. Your enthusiasm for the topics covered in class was motivating. I truly enjoyed this class. Thank you for a great quarter!
- You're awesome!

26. Course LIGN 7:

- Although this course was a little difficult, Professor Hall provides lots of readings to help you see English and ASL in a new light. The tutorials were also very helpful every time they were held.
- an eye opening course that questions the power of the majority and brings great insight to a subject that could benefit from more global understanding and acceptance.
- an interesting class for an overview of a wide array of topics regarding sign language, I enjoyed it but don't consider it to be a class that will lead me to take any follow-up classes or anything
- As a previous asl student, I didn't expect to learn a great deal from this class, but I learned a ton!very good, good representative of deaf culture as well as linguistics.
- Easy and challenging!
- Great course, informative and essential. There is loads of information in LIGN 7 that the general population doesn't know about. I think everyone should have some kind of exposure to this class and sign language and its culture.
- Helps discourage audism and promotes a greater understand of not only sign language but also Deaf culture in general.
- I absolutely loved this class. It was fascinating, and I learned an insane amount of stuff. I know ASL already, so it was really neat to see if from a linguistic perspective, and that goes for English too. There is so much about language that we take for granted. I am now considering majoring in Linguistics, solely from this class.
- I recommend it if you are interested in ASL. If not, it really won't be interesting for you. Also, if you have ASL experience it is easier to understand most of the material.
- I was completely captivated by the topics covered in this course. I have a whole new outlook on signers and the signing community.
- Informative, engaging, and offers fresh perspectives on Deaf culture in the US (and around the world!)
- interesting
- Interesting course but much harder than it looks.
- learned a lot more than what I expected. completely changed my view of ASL
- LIGN 7 is a very visual course so coming to class really helps if one wants to do well in class. Class participation through iclickers help facilitate the learning in this class. It doesn't take up too much time and it's very interesting since it shows many parts of Deaf culture that many people usually have different thoughts about.
- LIGN7 not only investigated general linguistics of a language with a different modality from a spoken language, but also promoted a great deal of cultural awareness of the Deaf culture and minorities. I'm proud of UCSD for offering such class, and I feel strongly that more UCSD students should be aware of this class.
- Pretty easy. Its about deaf culture, and was relevant because I know someone who's deaf.
- Really eye-opening and interesting, it wasn't what I was expecting, but I learned a lot and loved every bit of it

- Super interesting! Not pertinent to what I want to do at all, but still great information. Matt makes the course though.
- The class is interesting.
- The course is very informative about sign language and its culture and I definitely learned a lot from it.
- The course is very interactive and mind opening.
- The course is very interesting and has taught me things I would have never thought about learning.
- The course opened my eyes to a brand new culture. I am very glad i took the course.
- This course is difficult in that it does not share concepts with other language courses because it is strictly limited to the culture of sign language. It presents information and requires students to learn new abstract information such as articulation in speech and classifiers presenting the structure of the language as well. It provides a new perspective towards the deaf community. The tutorials are helpful to understand the material introduced in lecture.
- This course is very interestting.
- This was truly an amazing and enriching course. I feel very confident in my proficiency of the material after attending this class. The TAs who ran the tutorials were not necessarily the greatest, however, the lectures more than made up for it. I truly loved this class and will miss having it in my schedule next quarter.
- Very interesting especially when using ASL to evaluate what a language is and the parts that make a language.
- Wow it's a whole new world (Deaf culture, that is).

27. Exams/Quizzes/Papers:

- A little difficult
- appropriately challenging.
- Exams can be tricky. Wish it wasn't all multiple choice.
- exams were difficult but did not require thorough reading of the supplements.
- Exams were straightforward. There was nothing in the exam that was left out of Hall's study guide. The quizzes on ted were easily accessible, decently challenging, and overall educational. No complaints here.
- HARD. but probably fair. There was a significant curve, possibly too much information for a lower div course
- I didn't do as well as I expected on the multiple choice midterm. The in-class clickers truly help.
- I thought the quizzes aided in understanding the material better. The MIDterm was fair and reasonable. It helps that you reviewed certain questions missed on the midterm in class.
- Midterm (35%) Final (50%).. do the readings, read the lecture notes, and you'll be fine.
- Much harder than the material reflected.

- Not too bad. I didn't do as well as I was expecting, but I still did pretty well.
- One midterm and a few online quizzes, fair and representative of the course.
- online quizzes are exam, but exams are very very hard and tricky
- quizzes are a little long
- Quizzes are sometimes hard but you learn because they help you realize what you really know and what you dont.
- Reflective of what is learned in class and tutorial.
- The exams are quite hard because of the wide array of subjects addressed in them.
- The exams were difficult but they were definitely manageable if you did the reading, took notes in class, and studied the terms from the study guide.
- The exams were informative and did cover all the information in the course
- The midterm exam was in the range where there were a few questions that were tricky but it was a good way to be sure that the student knows the material. Commonly missed questions on the midterm are reviewed so it's a good way to be sure that one does not make the same mistake on the final. Web quizzes are allowed to be taken twice which I think was a great idea since it was good indication of what I needed to work on without it affecting my grade.
- The quizzes and exams were all representative of the material we went over and fair. Sometimes the questions on the exams were ambiguous though. Maybe in future quarters the exams could be written in a way that some of the questions aren't open to interpretation.
- The TED quizzes provide an excellent review of the material covered in class, and the midterm covered many different things.
- the web quizzes and midterm I felt really tested my understanding, and while the wording could be confusing in some places, they were good tests overall
- They are more difficult than I expected but fair.
- They were related to the study guides as well as the lectures and although they were very in depth on the material, all of the material on the exams and quizzes were covered in the lecture.

28. Reading [title(s) and comments]:

- -
- Honestly never really did the reading except for skimming. It was somewhat interesting.
- i don't like reading
- I like that the readings are entirely supplementary to the class. The reader is really pricey for its simplicity and it would be beneficial to add explanations to the pictures.
- I loved the course! thank you for an awesome quarter!
- It is not 100% necessary to do the readings before class, as lectures are easily understood without the readings, but the readings are a bit boring once you've gone over the material in class. Also, DO THE READINGS because there is stuff from there on the exams. And they are (for the most part) not too long and pretty interesting.

- Never read.
- Reader was very helpful.
- Reading is long but interesting..
- Readings in this course are optional but strongly recommended as they're helpful in preparing for each class and it strengthens one's knowledge on a specific concept. Additionally, some of the readings are tested on the exams so it's probably best to read them.
- Some of the reading was more advanced case studies than I expected for an introductory LIGN course, but I appreciated the incorporation of hard science into a class that focuses more on social developments and perspectives.
- The books were great and definitely related to the material.
- The lecture goes over the required reading, but with Hall's style of lecturing, people that did not do the reading don't feel completely lost.
- the outside readings were helpful and interesting to those that found more interest in the subject but could be heavy at times.
- The readings are very interesting, a couple are kind of long but the time is worth it.
- The readings were helpful and informative.
- the readings were very interesting helping me maintain attention.
- There is a fair amount of reading required but it is doable and always interesting and relating to lecture material.
- Useful to reference, not necessary to do, I think

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